

SIMON FRASER UNIVERSITY
EDUCATION 485-8
DESIGNS FOR LEARNING: WRITING
(D1.00)
(Cat. #52963)

Summer Session, 1993
(June 28–August 6)
Monday–Thursday, 1:00–4:50 p.m.
Location: MPX 7600 Back

Instructor: Carolyn Mamchur
Office: MPX 8628
Telephone: 291-3661

PREREQUISITE: EDUC 401/402.

COURSE DESCRIPTION

The course is designed to help students become better teachers of writing. Students will be involved in four aspects of writing process: teacher as writer, teacher as researcher, teacher as teacher of writing skills, teacher as developer of curriculum. Techniques for providing effective writing experiences will be studied, demonstrated and practiced. Students will observe, use and evaluate these techniques.

COURSE CONTENT

Teacher as Writer
 Writing skills
 Audience
 Purpose
 Writing process
 Self evaluation
Teaching Writing
 Research
 Skill acquisition
 Self-disclosure, risk and creativity
 Thought and discipline
 Evaluation
Teacher as Researcher
 Reflective observation
 Use of drama
 Use of literature
 Curriculum development
 Program evaluation
 Peer support systems

COURSE EVALUATION

Students will:

- write in narrative and literary forms
- read and discuss a wide sample of literature on writing process, and critically evaluate its application
- observe and teach demonstration lessons, and participate in a broad range of practical writing workshops and experiences designed to promote competence in writing, in curriculum development and the teaching of writing.

Evaluation, which includes both student and instructor evaluation, will be based on attendance, participation and fulfillment of course requirements. Individual contracts will be negotiated to permit students to concentrate on that part of the course most relevant for them.

TEXT: No text, a \$25.00 fee will be charged for duplicating costs.